

**Developing Talkers Implementation Schedule**  
**TSR Comprehensive F2F – Year 2 Teachers**

Date	Topic	Tier 1 Implementation
Feb. 21	Prep Unit Week 1	<b>Prep Unit Lesson 1</b> Explicit Lesson: Read-Aloud Strategies & Book: <i>Goldiclucks and the Three Bears</i>
Feb. 22		<b>Prep Unit Lesson 2</b> Explicit Lesson: Meet Scout & Book: <i>Scout Scouts the Schoolhouse</i>
Feb. 23		<b>Prep Unit Lesson 3</b> Explicit Lesson: Word Consciousness
Feb. 28	Prep Unit Week 2	<b>Prep Unit Lesson 4</b> Explicit Lesson: Luz’s Spot-On Strategies for Success & Book: <i>Spot On! A Guide to Making Good Choices at School</i>
March 1		<b>Prep Unit Lesson 5</b> Explicit Lesson: Genres & Book: <i>If You Take a Mouse to School</i>
March 2		<b>Prep Unit Lesson 6</b> Explicit Lesson: Multiple Meaning Words & Book: <i>If You Take a Mouse to School</i>
March 7	Feelings Unit Week 1	<b>Lesson 1</b> Book: <i>The Kissing Hand</i>
March 8		<b>Lesson 2</b> Book: <i>The Kissing Hand</i>
March 9		<b>Lesson 3</b> Book: <i>The Kissing Hand</i>
March 21	Feelings Unit Week 2	<b>Lesson 1</b> Book: <i>The Way I Feel</i>
March 22		<b>Lesson 2</b> Book: <i>The Way I Feel</i>
March 23		<b>Lesson 3</b> Book: <i>The Way I Feel</i>
March 28	Outer Space Unit Week 1	Lesson 1 Book: <i>Happy Birthday, Moon</i>
March 29		Lesson 2 Book: <i>Happy Birthday, Moon</i>
March 30		Lesson 3 Book: <i>Happy Birthday, Moon</i>
April 4	Outer Space Unit Week 2	Lesson 1 Book: <i>The Moon</i>
April 5		Lesson 2 Book: <i>The Moon</i>
April 6		Lesson 3 Book: <i>The Moon</i>

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April 11	<b>Animals Unit Week 1</b>	<b>Lesson 1</b> Book: <i>Muncha! Muncha! Muncha!</i>
April 12		<b>Lesson 2</b> Book: <i>Muncha! Muncha! Muncha!</i>
April 13		<b>Lesson 3</b> Book: <i>Muncha! Muncha! Muncha!</i>
April 18	<b>Animals Unit Week 2</b>	<b>Lesson 1</b> Book: <i>A Baby Rabbit Story</i>
April 19		<b>Lesson 2</b> Book: <i>A Baby Rabbit Story</i>
April 20		<b>Lesson 3</b> Book: <i>A Baby Rabbit Story</i>

Date	Topic	Tier 1 Implementation	Tier 2 Implementation
April 25	<b>Exercise Unit Week 1</b>	<b>Lesson 1</b> Book: <i>Pelé, “King of Soccer”</i>	<b>Lesson 1</b> Vocabulary Card Review: famous/goal & Concept Sort
April 26		<b>Lesson 2</b> Book: <i>Pelé, “King of Soccer”</i>	<b>Lesson 2</b> Vocabulary Card Review: opponent/teammate & Asking Questions about Pictures
April 27		<b>Lesson 3</b> Book: <i>Pelé, “King of Soccer”</i>	<b>Lesson 3</b> Vocabulary Card Review: admire/afford & Examples/Non-Examples
April 28			<b>Lesson 4</b> Vocabulary Card Review: Review all vocabulary cards & Basic Concepts of Oral Language
May 2	<b>Exercise Unit Week 2</b>	<b>Lesson 1</b> Book: <i>Get Moving!</i>	<b>Lesson 1</b> Vocabulary Card Review: active/exercise & Concept Sort
May 3		<b>Lesson 2</b> Book: <i>Get Moving!</i>	<b>Lesson 2</b> Vocabulary Card Review: healthy/nature & Act It Out
May 4		<b>Lesson 3</b> Book: <i>Get Moving!</i>	<b>Lesson 3</b> Vocabulary Card Review: enjoy/tool & Examples/Non-Examples
May 5			<b>Lesson 4</b> Vocabulary Card Review: Review all vocabulary cards & Basic Concepts of Oral Language

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May 9	<b>Weather Unit Week 1</b>	<b>Lesson 1</b> Book: <i>The Rain Came Down</i>	<b>Lesson 1</b> Vocabulary Card Review: argue/traffic & Concept Sort
May 10		<b>Lesson 2</b> Book: <i>The Rain Came Down</i>	<b>Lesson 2</b> Vocabulary Card Review: cause/effect & Asking Questions about Pictures
May 11		<b>Lesson 3</b> Book: <i>The Rain Came Down</i>	<b>Lesson 3</b> Vocabulary Card Review: calm/ruckus & Examples/Non-Examples
May 12			<b>Lesson 4</b> Vocabulary Card Review: Review all vocabulary cards & Basic Concepts of Oral Language
May 16	<b>Weather Unit Week 2</b>	<b>Lesson 1</b> Book: <i>Floods</i>	<b>Lesson 1</b> Vocabulary Card Review: damage/overflow & Concept Sort
May 17		<b>Lesson 2</b> Book: <i>Floods</i>	<b>Lesson 2</b> Vocabulary Card Review: disaster/warning & Asking Questions about Pictures
May 18		<b>Lesson 3</b> Book: <i>Floods</i>	<b>Lesson 3</b> Vocabulary Card Review: common/predict & Examples/Non-Examples
May 19			<b>Lesson 4</b> Vocabulary Card Review: Review all vocabulary cards & Basic Concepts of Oral Language